Assessment Summary	<b>Overal</b>	1
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	8%	54%	31%	8%	85%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	11	0%	9%	18%	64%	9%	9%	73%
Writing Conventions	11	0%	55%	27%	18%	0%	55%	18%
Writing Effectiveness	11	0%	45%	27%	27%	0%	45%	27%

### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	64%	0%	9%	64%
Problem Solving	11	18%	9%	9%	45%	18%	27%	64%
Skills	11	0%	0%	18%	18%	64%	0%	82%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	25	0%	0%	68%	20%	12%	0%	32%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	25%	45%	30%	0%	25%	30%
Reading Basic Understanding	20	0%	20%	25%	55%	0%	20%	55%
Writing Conventions	20	0%	10%	30%	60%	0%	10%	60%
Writing Effectiveness	20	0%	45%	40%	15%	0%	45%	15%

#### **MATHEMATICS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	21%	32%	32%	16%	0%	53%	16%
Problem Solving	19	16%	53%	16%	11%	5%	68%	16%
Skills	19	0%	5%	42%	42%	11%	5%	53%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	44%	33%	22%	0%	44%	22%
Reading Basic Understanding	18	0%	17%	50%	33%	0%	17%	33%
Writing Conventions	18	0%	11%	39%	28%	22%	11%	50%
Writing Effectiveness	18	6%	17%	56%	22%	0%	22%	22%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	60%	20%	7%	7%	67%	13%
Problem Solving	15	33%	53%	0%	13%	0%	87%	13%
Skills	15	7%	27%	7%	53%	7%	33%	60%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	9%	57%	30%	4%	0%	65%	4%

Assessment Summary Gender	
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary (	Gend	er
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		12	0%	0%	75%	17%	8%	0%	25%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		13	0%	0%	62%	23%	15%	0%	38%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	*	0%	15%	23%	62%	0%	15%	62%
		- , -	/ -					
Writing Conventions	*	0%	15%	31%	54%	0%	15%	54%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	42%	33%	8%	0%	58%	8%
Problem Solving	*	17%	50%	25%	8%	0%	67%	8%
Skills	*	0%	8%	42%	42%	8%	8%	50%

	Assessment	Summary	Gender
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GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	46%	46%	8%	0%	46%	8%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	8%	54%	31%	8%	85%
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	11	0%	9%	18%	64%	9%	9%	73%
Writing Conventions	11	0%	55%	27%	18%	0%	55%	18%
Writing Effectiveness	11	0%	45%	27%	27%	0%	45%	27%

### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	64%	0%	9%	64%
Problem Solving	11	18%	9%	9%	45%	18%	27%	64%
Skills	11	0%	0%	18%	18%	64%	0%	82%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	0%	68%	20%	12%	0%	32%

Assessment Summary Race/	Ethnicity
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GRADE 8

### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	25%	45%	30%	0%	25%	30%
Reading Basic Understanding	20	0%	20%	25%	55%	0%	20%	55%
Writing Conventions	20	0%	10%	30%	60%	0%	10%	60%
Writing Effectiveness	20	0%	45%	40%	15%	0%	45%	15%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	21%	32%	32%	16%	0%	53%	16%
Problem Solving	19	16%	53%	16%	11%	5%	68%	16%
Skills	19	0%	5%	42%	42%	11%	5%	53%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	44%	33%	22%	0%	44%	22%
Reading Basic Understanding	18	0%	17%	50%	33%	0%	17%	33%
Writing Conventions	18	0%	11%	39%	28%	22%	11%	50%
Writing Effectiveness	18	6%	17%	56%	22%	0%	22%	22%

### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	60%	20%	7%	7%	67%	13%
Problem Solving	15	33%	53%	0%	13%	0%	87%	13%
Skills	15	7%	27%	7%	53%	7%	33%	60%
GRADE 11								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	9%	57%	30%	4%	0%	65%	4%

Assessment Summary Disability	
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs S	Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	8%	8%	54%	31%	8%	85%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	72%	22%	6%	0%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	28%	44%	28%	0%	28%	28%
Reading Basic Understanding	*	0%	22%	22%	56%	0%	22%	56%
Writing Conventions	*	0%	11%	33%	56%	0%	11%	56%
Writing Effectiveness	*	0%	50%	33%	17%	0%	50%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	28%	33%	17%	0%	50%	17%
Problem Solving	*	17%	56%	11%	11%	6%	72%	17%
Skills	*	0%	6%	44%	39%	11%	6%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	43%	29%	29%	0%	43%	29%
Reading Basic Understanding	*	0%	14%	43%	43%	0%	14%	43%
Writing Conventions	*	0%	0%	36%	36%	29%	0%	64%
Writing Effectiveness	*	7%	14%	50%	29%	0%	21%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	62%	15%	8%	8%	69%	15%
Problem Solving	*	31%	54%	0%	15%	0%	85%	15%
Skills	*	8%	31%	0%	54%	8%	38%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
C								
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	11%	58%	26%	5%	0%	68%	5%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	D -1					
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	luced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	61%	22%	17%	0%	39%
Free/Reduced	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	33%	42%	0%	25%	42%
Reading Basic Understanding	*	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	*	0%	8%	42%	50%	0%	8%	50%
Writing Effectiveness	*	0%	42%	42%	17%	0%	42%	17%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	17%	25%	42%	17%	0%	42%	17%
*	17%	42%	17%	17%	8%	58%	25%
*	0%	8%	25%	58%	8%	8%	67%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 17% * 17% * 0%  N Little * *	* 17% 25%  * 17% 42%  * 0% 8%  N Little Below  * * *	* 17% 25% 42%  * 17% 42% 17%  * 0% 8% 25%  N Little Below Nearly  * * * * *	* 17% 25% 42% 17%  * 17% 42% 17% 17%  * 0% 8% 25% 58%  N Little Below Nearly Achieved  * * * * * * *	* 17% 25% 42% 17% 0%  * 17% 42% 17% 17% 8%  * 0% 8% 25% 58% 8%   N Little Below Nearly Achieved Honors  * * * * * * * * *	* 17% 25% 42% 17% 0% 42%  * 17% 42% 17% 17% 8% 58%  * 0% 8% 25% 58% 8%  * Nearly Achieved Honors  * * * * * * * * *  * * * * * * *

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	43%	29%	29%	0%	43%	29%
Reading Basic Understanding	*	0%	14%	43%	43%	0%	14%	43%
Writing Conventions	*	0%	7%	36%	29%	29%	7%	57%
Writing Effectiveness	*	0%	7%	64%	29%	0%	7%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	57%	21%	7%	7%	64%	14%
Problem Solving	*	29%	57%	0%	14%	0%	86%	14%
Skills	*	7%	21%	7%	57%	7%	29%	64%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Problem Solving Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	13%	56%	25%	6%	0%	69%	6%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	ummary	English	Language	Learners

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English L	anguag	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	8%	54%	31%	8%	85%
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	11	0%	9%	18%	64%	9%	9%	73%
Writing Conventions	11	0%	55%	27%	18%	0%	55%	18%
Writing Effectiveness	11	0%	45%	27%	27%	0%	45%	27%

### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	64%	0%	9%	64%
Problem Solving	11	18%	9%	9%	45%	18%	27%	64%
Skills	11	0%	0%	18%	18%	64%	0%	82%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	24	0%	0%	67%	21%	13%	0%	33%

	Assessment	Summary	English	Language	Learners
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GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	25%	45%	30%	0%	25%	30%
Reading Basic Understanding	20	0%	20%	25%	55%	0%	20%	55%
Writing Conventions	20	0%	10%	30%	60%	0%	10%	60%
Writing Effectiveness	20	0%	45%	40%	15%	0%	45%	15%

#### **MATHEMATICS**

Not English Language I						Little+	Standard+	
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	21%	32%	32%	16%	0%	53%	16%
Problem Solving	19	16%	53%	16%	11%	5%	68%	16%
Skills	19	0%	5%	42%	42%	11%	5%	53%
GRADE 10								

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	44%	33%	22%	0%	44%	22%
Reading Basic Understanding	18	0%	17%	50%	33%	0%	17%	33%
Writing Conventions	18	0%	11%	39%	28%	22%	11%	50%
Writing Effectiveness	18	6%	17%	56%	22%	0%	22%	22%

### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	60%	20%	7%	7%	67%	13%
Problem Solving	15	33%	53%	0%	13%	0%	87%	13%
Skills	15	7%	27%	7%	53%	7%	33%	60%
GRADE 11							•	

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Science	22	9%	59%	27%	5%	0%	68%	5%